| Name: Kanouse | | | Grading Quarter: Q3 | Week Beginni W6 | Week Beginning: W6 | |
|-------------------|--------|--|---|---|---|--|
| School Year: 2024 | | | Subject: AP Language and Composition | | | |
| Monday | Notes: | used in a text, ind meanings; analyz key term or term. Lesson Overview Bell Ring | | AZ State Standards: 11- 12.RI.4 - 6 | | |
| Tuesday | Notes: | structure specific meaning, as well Lesson Overview Bell Ring Five Cane | as its aesthetic impact. | te to its overall structure and | AZ State Standards: 11- 12.RI.4 - 6 | |
| Wednesday | Notes: | which the rhetoric content contribut Lesson Overview Bell Ring Five Cane | c is particularly effective to the effectiveness of | | AZ State Standards: 11- 12.RI.4 - 6 | |

| | Notes: | Objective: | AZ State |
|----------|--------|--|---|
| Thursday | | Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze how an author uses and refines the meaning of a key term or terms over the course of a text. Analyze and evaluate the effectiveness of the author's choice of structural elements and text features. Determine an author's point of view or purpose in a text in which the rhetoric is particularly effective, analyzing how style and content contribute to the effectiveness of the text. Lesson Overview: Bell Ringer Five Canons Flash Cards Analyze Obama Tucson, AZ Speech | Standards: 11- 12.RI.4 - 6 |
| Friday | Notes: | No Class | AZ State Standards: 11- 12.RI.4 - 6 |